



## INTERNATIONAL JOURNAL IN ENGINEERING SCIENCES

Journal Homepage: <https://www.ijesjournal.com>



### Review Article

## Python-Powered AI in Pharmacy: From Mathematical Models to Intelligent Healthcare Solutions

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### ARTICLE INFO

Published: 22 Dec. 2025

#### Keywords:

Artificial Intelligence (AI), Python Programming, Linear Algebra, Neural Networks, Clinical Decision Support Systems (CDSS), Pharmaceutical Applications.

#### DOI:

10.5281/zenodo.18012292

### ABSTRACT

The course Artificial Intelligence (AI) & Python Programming for Pharmacy – II enhances core ideas of artificial intelligence to provide pharmacy students with advanced analytical and computational competencies. It incorporates linear algebra, calculus, and differential equations to elucidate the mathematical principles underpinning neural networks and machine-learning algorithms. Students acquire the ability to implement these structures in modeling pharmacokinetic systems, forecasting drug-release behavior, and enhancing formulation design. Practical sections encompass matrix-based simulations, neural network demonstrations, and the utilization of Python for data management and visualization. The course also examines AI-enhanced pharmacy operations, including automated dispensing, inventory forecasting, and mistake detection, emphasizing the role of machine learning in enhancing workflow efficiency and medication safety. Students analyze clinical decision support systems that utilize AI for evidence-based therapeutic recommendations and personalized medicine. Through case studies and ethical conversations, learners comprehend the technological and human dimensions of AI implementation in healthcare. Upon completion of the course, learners acquire skills in integrating computational modeling, data analytics, and pharmaceutical knowledge to devise, execute, and assess intelligent healthcare solutions. This curriculum trains future pharmacists for leadership positions in precision medicine, digital medicines, and data-informed decision-making throughout the pharmaceutical value chain.

### INTRODUCTION

Pharmacy education is swiftly advancing to incorporate digital and data-centric technology.

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**Relevant conflicts of interest/financial disclosures:** The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.



Artificial Intelligence (AI) and Python programming have become vital skills for contemporary pharmacists, enabling them to handle intricate information, simulate drug behavior, and improve healthcare results [1]. The course AI & Python Programming for Pharmacy – II transcends theoretical underpinnings by including applied mathematics, neural networks, and practical AI applications in pharmaceutical sciences [3]. The incorporation of AI and Python in undergraduate pharmacy education signifies an innovative transition proposed by the Pharmacy Council of India (PCI), guaranteeing that future pharmacists are equipped to function effectively in data-centric and technology-enhanced settings. The curriculum systematically advances from foundational concepts in AI and ML to practical Python programming abilities, enabling students to utilize computational reasoning in formulation development, quality control, and patient-care analytics [4]. Students comprehend how mathematical components, including matrices, calculus, and differential equations, constitute the computational foundation of AI algorithms employed in drug modeling and process optimization [6]. These principles are contextualized through actual simulations of pharmacokinetic systems, neural network demonstrations for predictive modeling, and clinical decision support tools that improve pharmaceutical therapy management [5]. The course also familiarizes students with AI-driven automation in dispensing, inventory management, and pharmaceutical safety monitoring [2]. Through the integration of computational logic and pharmacological thinking, students cultivate competencies that empower them to create and assess intelligent healthcare systems. This interdisciplinary approach equips future pharmacists for leadership in precision medicine, digital therapies, and data-driven healthcare innovation [7].

**(Matrices and determinants, eigenvalues and eigenvectors): Benefits, obstacles for educators and learners, and procedures for effective practical implementation**

## Benefits

**1. Robust mathematical foundation for artificial intelligence:** Linear algebra serves as the foundational framework for all AI systems, especially in data representation and neural network calculations. In a pharmaceutical environment, matrices can be employed to systematically arrange extensive datasets, including patient vital parameters, formulation formulations, or stability measurements. A  $3 \times 3$  matrix may reflect the concentrations of three medicines at three distinct time points during dissolution testing. The determinant of this matrix aids in evaluating data consistency, whereas eigenvalues reveal predominant patterns, such as the most significant excipient in regulating drug release [3]. Therefore, comprehending these activities equips pharmacy students to manage computer models employed in AI-driven pharmacokinetic studies or formulation optimization [6].

**2. Representation and transformation of pharmaceutical data:** Pharmacy students frequently engage with multidimensional data, including drug concentrations, pH variations, and patient characteristics. Matrices facilitate the storage and transformation of such datasets. For example, in HPLC or UV-Vis spectrophotometric calibration, absorbance values at various wavelengths for numerous pharmaceuticals can be organized in matrix format and analyzed to eliminate outliers or normalize data by matrix transformations [1]. Likewise, eigenvectors obtained from dissolution tests might indicate which formulation parameters (such as polymer concentration or pH) most significantly contribute



to variability, facilitating informed process modifications [7].

**3. Fundamentals of neural networks and pharmacokinetics:** Proficiency in matrix operations facilitates students' seamless advancement to neural network computations in subsequent sections. In artificial intelligence, the output of each neuron is determined via matrix multiplication. The identical principle is applicable in pharmacokinetic modeling, wherein matrices can denote multi-compartment systems. In a two-compartment model, eigenvalues represent the rate constants for drug distribution and elimination, which are essential for forecasting plasma drug concentrations [5]. Consequently, Unit 1 establishes the conceptual connection between pharmaceutical kinetics and artificial intelligence computing.

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**Table no 1: Challenges for Teachers in Integrating Mathematics with Pharmacy**

Challenge	Description
<b>1. Bridging Mathematics and Pharmacy Contexts</b>	Pharmacy educators frequently possess insufficient expertise in linear algebra. Clarifying topics such as eigenvalues for drug-elimination rates or determinants for system stability in pharmacokinetic models may necessitate further training or collaboration with mathematics or data science professors. [2]
<b>2. Limited Teaching Tools and Visual Resources</b>	Illustrating the impact of alterations in matrix elements on medication concentration or system stability is challenging without computational tools. Visualization software like as Python, NumPy, and Matplotlib is crucial, although it may not be accessible in all institutions. [6]
<b>3. Balancing Theory with Application</b>	Mathematical concepts such as matrix characteristics, proofs, and determinants may appear esoteric to pharmacy students. Educators must continually link theoretical concepts to pharmaceutical applications, such as bioavailability models or formulation-optimization equations, to sustain engagement. [1]

**Table no 2 : Challenges for Students in Learning Linear Algebra for Pharmacy**

Challenge	Description
<b>1. Mathematical Anxiety and Conceptual Gaps</b>	Students with biology-related backgrounds frequently encounter linear algebra as unfamiliar. Concepts like as eigenvalues or determinants appear abstract unless associated with straightforward pharmacokinetic examples. For example, computing the determinant of a concentration–time matrix



	appears futile unless elucidated as an assessment of linear independence among concentration points.[7]
<b>2. Difficulty Visualizing Matrix Transformations</b>	Comprehending eigenvectors and eigenvalues as representations of "stretching" or "compressing" data is difficult without visual help. Students acquire knowledge more effectively when presented with 2D/3D graphical representations, such as the temporal variations in drug concentration within a vector space.[5]
<b>3. Connecting Linear Algebra to AI Applications</b>	In the absence of actual examples, students do not comprehend that the matrix operations employed in pharmacokinetics also underpin AI models. In neural networks, medication attributes are multiplied by weight matrices to produce predictions, demonstrating significant convergence between algebra and AI-driven pharmaceutical applications.[6]

### Guidelines for flawless implementation

#### 1. Commence with pharmaceutical illustrations:

Present matrices utilizing tablet formulation data, organized in rows. depicting batches, with columns indicating polymer concentration, hardness, and medication content. Subsequently, Demonstrate how matrix operations, like addition and transpose, encapsulate or contrast formulations [1].

#### 2. Utilize Python or spreadsheet simulations:

Instruct students on calculating determinants and eigenvalues using Python (NumPy) or Microsoft Excel. Illustrate drug concentration over time as a matrix and do calculations. Eigenvalues to ascertain predominant elimination phases [7].

**3. Illustrate a two-compartment pharmacokinetic model:** using matrix representation. Demonstrate how eigenvalues signify the rate constants ( $k_{12}$ ,  $k_{21}$ , and  $k_e$ ) and their influence on plasma drug concentrations. [3].

**4.Promote collaborative learning:** Organize students into groups, with one group concentrating on matrix computation and the alternative regarding pharmacological interpretation. This cross-disciplinary understanding enhances the

interdisciplinary connection between mathematics and pharmacy [2].

**5. Mini exercises and case studies:** Offer practice tasks, including the calculation of eigenvalues for plasma.Concentration matrices or assessing the consistency of a formulation data set (determinant  $\neq 0$ ). Inquire Students are to elucidate the pharmaceutical significance [6].

**6. Gradual shift to neural networks:** Conclude the unit with a brief simulation demonstrating matrix operations.The multiplication process determines the output of a neuron within a neural network. Connect this to dose-response modeling.where inputs consist of drug concentration vectors and outputs represent expected therapeutic responses [5].

### Calculus: Differentiation, Integration, and Differential Equations

#### Benefits

**1. Analytical understanding of pharmacokinetics regarding medication absorption and elimination:** Calculus equips pharmacy students with a quantitative instrument to characterize dynamic biological processes. Differentiation facilitates the analysis of



immediate rates, such as drug absorption or elimination, whereas integration assesses cumulative effects, such as total drug exposure (area under the curve, AUC). The derivative of the plasma concentration–time curve indicates the rate of drug change ( $dC/dt$ ), whereas integrating the curve produces the area under the curve (AUC), an essential pharmacokinetic parameter [6]. These activities link mathematical thinking directly to treatment monitoring and formulation creation.

**2. Utilization of differential equations in pharmacokinetics:** Ordinary differential equations (ODEs) constitute the foundation of pharmacokinetic modeling. A basic first-order ordinary differential equation ( $dC/dt = -kC$ ) represents exponential drug removal, whereas coupled ordinary differential equations characterize multi-compartment distribution systems.

Resolving these equations facilitates the prediction of drug concentration at any given time, which is crucial for dose optimization and bioequivalence investigations [3].

**3. Connection between mathematics and AI modeling:** The identical calculus techniques employed in differentiation to minimize loss functions. By comprehending how derivatives inform slope-based adjustments, students grasp the mechanisms of AI learning, connecting pharmacokinetic curve-fitting to neural network training [1].

**4. Augmenting analytical and predictive reasoning:** Students utilize calculus to transform experimental data into predictive mathematical models. Integration facilitates the computation of cumulative release from sustained-release pills, whereas differentiation aids in identifying inflection points that signify the maximal absorption rate. This fosters data analysis and prediction thinking, competencies essential in computational pharmacy. [5].

Pharmacokinetics are essential to artificial intelligence. Gradient-based optimization in machine learning use

**Table no 3: Challenges for Teachers in Teaching Calculus for Pharmacy**

Challenge	Description
<b>1. Integrating Abstract Calculus with Pharmaceutical Contexts</b>	Educators may find it challenging to relate differentiation and integration to actual pharmacological procedures. Failing to demonstrate how an ODE represents plasma drug concentration may hinder students' understanding of calculus's significance.[2]
<b>2. Resource Constraints for Demonstration</b>	Effective instruction necessitates the use of graphing tools or Python visualization (e.g., Matplotlib) to illustrate slopes, curves, exponential decay, and kinetics. Numerous institutions are deficient in sufficient computational resources for interactive learning.[6]
<b>3. Time Management Across Subtopics</b>	Restricted instructional hours hinder comprehensive coverage of differentiation, integration, and ordinary differential equations. Faculty frequently emphasize theoretical components, resulting in inadequate time for practical pharmacokinetic modeling.[1]





**Table no 4: Challenges for Students in Learning Calculus for Pharmacy**

<b>Challenge</b>	<b>Description</b>
<b>1. Difficulty Linking Mathematical Concepts to Biology</b>	Students with pharmacology backgrounds find it challenging to connect derivatives to the rate of drug-level variation or integrals to bioavailability. Concepts such as AUC gain significance solely through practical graph interpretation.[7]
<b>2. Abstract Nature of Differential Equations</b>	Ordinary Differential Equations necessitate symbolic reasoning and may seem detached from practical significance until utilized with authentic pharmacokinetic information. Students might commit formulas to memory without comprehending rate constants or compartmental models.[5]
<b>3.Limited Computational Confidence</b>	Manual calculus may appear laborious; in the absence of computational tools (e.g., SymPy, MATLAB), students can become disengaged and fail to recognize the significance of calculus in AI-driven pharmaceutical applications.[6]

### Guidelines for flawless implementation

#### 1. Commence with illustrative pharmaceutical instances:

Commence lessons with straightforward, pertinent questions, such as calculating the rate of paracetamol absorption using  $dC/dt$  from experimental data or integrating concentration values to determine total drug exposure (AUC) [3].

**2. Visualization of concepts:** Utilize graphs to illustrate the slope of a concentration–time curve as the derivative, and the shaded area beneath the curve as the integral. Digital simulations or Excel graphs render calculus concrete [7].

**3. Connect ordinary differential equations to pharmacokinetic models:** Exemplify first- and second-order ordinary differential equations (ODEs) using one-compartment and two-compartment models, emphasizing the influence of rate constants ( $k_a$ ,  $k_e$ ) on the curvature of the graphs. Demonstrate how modifications to parameters affect the rate of elimination [1].

#### 4. Incorporate Python for problem-solving:

Utilize Python's SciPy.integrate and NumPy.diff modules to execute numerical integration and differentiation. For example, model alterations in plasma concentration following multiple administrations [6].

**5. Foster collaborative learning:** Pair students to analyze real datasets, with one calculating derivatives and the other interpreting pharmacological significance. This collaborative method enhances both intellectual and professional comprehension.[2]

**6. Mini-projects for consolidation:** Design a brief assignment in which students utilize experimental data to simulate a drug's concentration-time profile and forecast the onset of steady-state conditions. This integrates mathematics, programming, and pharmaceutical practice [5].



**(Matrix multiplication and neural networks): Benefits challenges for teachers and students and Guidelines for flawless implementation in a practical way**

**Benefits**

**1. Understanding the mathematical core of AI models:** Matrix multiplication forms the foundation of all neural network computations. In AI, each neuron performs weighted sums of inputs, an operation equivalent to multiplying matrices of input data and weight parameters [1]. Pharmacy students learn that these same operations can model how multiple formulation variables (like polymer ratio, stirring speed, and temperature) influence a single output such as drug release rate. By understanding these linear transformations, students gain insight into how AI predicts complex pharmaceutical outcomes.

**2. Linking neural networks to pharmaceutical prediction models:** Neural networks simulate

human-like learning by adjusting matrix weights through forward and backward propagation. This concept parallels pharmaceutical modelling, where systems learn to predict outcomes like solubility, dissolution efficiency, or shelf life from historical data [3]. For instance, a simple feed-forward network can predict tablet hardness based on excipient proportions or estimate drug bioavailability using molecular descriptors. Students thereby visualize how AI converts pharmacological data into actionable insights.

**3. Bridging theory and application through simulation:** Building a basic neural network, using Python's NumPy or TensorFlow, demonstrates how gradients (derivatives) and matrix multiplications enable learning. When applied to a small dataset of dissolution results, the network learns to predict unknown drug release percentages. Such exercises connect the abstract mathematics of Units 1 and 2 to practical computational pharmacy[6].

**Table no 5: Challenges for Teachers in Teaching Neural Networks for Pharmacy**

Challenge	Description
<b>1. Technical Complexity of Neural Network Concepts</b>	Educators must elucidate complex concepts such as backpropagation, gradient descent, learning rates, and matrix-based weight adjustments. In the absence of programming or mathematics proficiency, these concepts may seem daunting.[2]
<b>2. Limited Access to Computational Tools</b>	Real-time examples of propagation steps or matrix multiplication necessitate technologies such as Python, NumPy, TensorFlow, or PyTorch. Institutions with inadequate computational infrastructure encounter difficulties in delivering interactive learning experiences.[6]
<b>3. Bridging AI Theory with Pharmaceutical Applications</b>	The majority of online neural network examples pertain to non-pharmaceutical domains. Educators must restructure curriculum utilizing pharmaceutical datasets such as solubility profiles, drug-excipient interactions, or clinical adherence data to render teachings pertinent to pharmacy students.[1]



**Table no 6: Challenges for Students in Learning Neural Networks for Pharmacy**

Challenge	Description
<b>1. Abstract Thinking and Visualization Difficulties</b>	Neural networks consist of numerous transformation layers, complicating visualization. Students may find it challenging to comprehend the alteration of weight matrices for minimizing prediction error unless connected to familiar concepts such as pharmacokinetic feedback mechanisms.[7]
<b>2. Mathematical Overload</b>	Comprehending neural network training necessitates a robust understanding of matrix algebra and mathematics. In the absence of these principles, students struggle to understand how gradients and matrix multiplications facilitate learning.[3]
<b>3. Coding Barriers in Python Implementation</b>	Novice programmers frequently face grammar issues, dimensional discrepancies, and indentation errors when developing neural networks. These impediments may dissuade practical testing in the absence of directed assistance.[5]

### Guidelines for flawless implementation

#### 1. Commence with a straightforward analogy:

Neural networks function as a weighted decision-making process, analogous to how pharmacists assess many criteria (such as dosage, patient weight, and interactions) prior to prescription medication. Each factor signifies a "input," and its significance correlates to a "weight" [2].

**2. Illustrate matrix multiplication:** Employ tiny numerical examples, such as multiplying a  $2 \times 3$  matrix of excipient concentrations by a  $3 \times 1$  weight matrix that signifies their impact on dissolution rate. Demonstrate how the outcome forecasts the release %. This renders the mathematics concrete [1].

**Table no 7: Strategies for Teaching Neural Networks in Pharmacy Education[7,5,3]**

Strategy	Description
<b>1. Introduce Stepwise Network Construction</b>	Guide students to build a simple single-layer neural network using Python (NumPy). Use formulation variables such as polymer concentration, agitation speed, and temperature as inputs, and percent drug release as output. Demonstrate forward propagation step-by-step to show how matrix operations generate predictions.
<b>2. Demonstrate Backpropagation Conceptually</b>	Explain error correction using pharmaceutical analogies—e.g., a formulation scientist adjusting polymer concentration after poor drug release. Relate this to how neural networks modify weights to minimize loss during training.
<b>3. Link Neural Networks to Real-World Pharma Tasks</b>	Present applications where neural networks support pharmacists, such as drug stability prediction, detection of adverse reaction trends, or personalized dosage optimization using patient profiles.
<b>4. Encourage Mini-Projects</b>	Assign simple projects such as predicting tablet hardness or dissolution time using formulation variables. Students can use small datasets to train and evaluate basic neural models, improving practical understanding.





## AI applications in pharmacy operations: Benefits, obstacles for educators and learners, and Guidelines for flawless implementation for effective deployment

### Benefits

**1. Automation of dispensing and workflow efficiency:** Artificial Intelligence (AI) transforms pharmacy operations by mechanizing repetitive and error-prone procedures. AI-powered automated dispensing systems utilize image recognition, barcode scanning, and robotic arms to guarantee precise medicine selection, packaging, and labeling [6]. In hospital environments, AI-powered dispensing machines reduce human error in high-risk drugs, including insulin and anticoagulants. This improves both efficiency and patient safety. Pharmacy students get knowledge on the integration of robots and machine vision with pharmaceutical care to enhance workflow efficiency.

**2. Inventory management and predictive analytics:** AI systems can anticipate pharmaceutical demand and expiration patterns with machine learning algorithms. Time-series models examine previous prescription data to forecast seasonal increases in antibiotic or vaccine utilization. This assists pharmacists in sustaining optimal inventory levels, hence minimizing waste

from outdated stock [3]. Students acquire knowledge on how AI tools evaluate supply chain data to guarantee drug accessibility and cost-efficiency in public health systems.

**3. Medication mistake identification and patient safety:** AI-driven software persistently scrutinizes electronic prescriptions to identify potential drug-drug interactions, allergies, or dose inaccuracies. For instance, machine learning algorithms incorporated into hospital information systems identify potential adverse occurrences prior to dispensing. Pharmacy students can examine practical solutions such as DoseCheck™ or MediSpan®, which utilize natural language processing to validate drug names and dosing regimens.

**4. Adherence monitoring and personalized care:** AI-enabled smart pillboxes and mobile health applications utilize sensors, Bluetooth technology, and cloud analytics to monitor medication adherence, thereby enhancing patient-centric pharmacy practices and improving therapeutic outcomes and compliance, particularly in the management of chronic diseases. For example, if a patient neglects to take a dose, the system dispatches tailored reminders or notifies the pharmacist [1]. Through the acquisition of knowledge regarding these systems.

**Table no 8 : Challenges for Teachers in Teaching AI-Based Pharmacy Operations**

Challenge	Description
<b>1. Rapidly Evolving AI Technologies</b>	AI technologies employed in pharmacy, such as automation systems, robotic dispensing units, and AI dashboards, advance more rapidly than academic curricula. Educators must consistently enhance their knowledge to maintain the relevance and currency of course content.[2]
<b>2. Lack of Real-Time Demonstration Facilities</b>	Numerous institutions lack access to automation laboratories or licensed artificial intelligence platforms such as PyRx, KNIME, or MediSpan®. This restricts the capacity to do practical demonstrations of the functionality of AI-driven dosing, inventory, or dispensing systems.[6]



<b>3. Balancing Technical and Ethical Instruction</b>	Faculty must instruct on the functionality of AI systems (data processing, algorithms, interfaces) as well as ethical aspects (patient privacy, informed consent, algorithmic bias). This necessitates interdisciplinary proficiency and considerable preparatory time.time.[1]
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**Table. No 9 : Challenges for Students in Learning AI-Based Pharmacy Operations**

<b>Challenge</b>	<b>Description</b>
<b>1. Difficulty Visualizing Operational Systems</b>	Students encounter difficulties comprehending robotic dispensing, predictive inventory, and AI-driven workflow procedures without exposure to automated pharmacy systems. Textual explanations alone are inadequate for comprehending system functionality.[7]
<b>2. Limited Access to AI Platforms</b>	Students frequently lack access to authentic pharmacy management software or artificial intelligence capabilities. In numerous universities, the absence of virtual simulations and practice software diminishes experiential learning opportunities.[3]
<b>3. Understanding System Integration and Data Flow</b>	Pharmacy students may find it challenging to comprehend the flow of data within AI-integrated systems, including prescription modules, inventory databases, and decision-support engines, hence hindering their ability to visualize whole automated processes.[5]

### Guidelines for flawless implementation

**1. Showcase practical pharmacy automation videos:** Utilize instructive movies or virtual demonstrations of AI-driven dispensing robots or automated storage systems (e.g., Omnicell® or ScriptPro®). These graphics facilitate students' connection between theory and practical workflow [6].

**2. Implement inventory management simulations using Excel or Python:** Familiarize students with small-scale simulations. For instance, utilizing Python's Pandas library or Excel forecasts, they may simulate monthly pharmaceutical demand and anticipate expiration. This activity connects data analysis with artificial intelligence applications [1].

**3. Case-based pedagogy:** Exhibit case studies, including AI-facilitated identification of chemotherapy dosage inaccuracies.[5]

**4. Engage in collaboration with hospital pharmacies or the pharmaceutical industry:** Organize field visits or virtual internships for students to observe the functioning of AI-driven systems. Engagement with real-time dispensing and supply-chain oversight enhances professional awareness [3].

**5. Promote small projects and hackathons:** Students may develop basic Python models to predict medicine consumption or replicate a dispensing process. This cultivates creativity, technical expertise, and collaboration.[7]

**6. Incorporate ethical discussion modules:** Dedicate one session to examine ethical duties in AI implementation, addressing issues such as data security, algorithmic bias, and patient confidentiality. This guarantees that graduates engage in responsible AI practices within healthcare [5].or machine learning models forecasting antibiotic shortages. Students may



engage in discourse regarding clinical and ethical ramifications [2].

### **Clinical decision support systems (CDSS): Benefits, problems for educators and learners, and Guidelines for flawless implementation**

#### **Benefits**

**1. Improved clinical decision-making and patient outcomes:** Clinical Decision Support Systems (CDSS) integrate artificial intelligence algorithms with electronic health records (EHRs) to aid pharmacists and clinicians in making evidence-based drug choices. These systems evaluate patient data, including age, weight, renal function, allergies, and drug interactions, to provide safe and effective treatment options [6]. For instance, CDSS platforms like MedAware® or IBM Watson Health® can notify prescribers of possible adverse effects or recommend dosage modifications for patients with renal impairment. Through the examination of CDSS, pharmacy students comprehend how AI improves clinical precision and patient safety.

**2. Optimization of pharmacological therapy and individualized care:** AI-driven Clinical Decision Support System tools facilitate precision medicine by customizing treatment according to genomic and clinical data. Machine learning

algorithms evaluate pharmacogenomic markers to forecast a patient's drug metabolism, for as with warfarin or clopidogrel, thereby facilitating personalized dosage [1]. Students therefore value the prospects of individualized medication, wherein AI-driven prescriptions enhance outcomes and mitigate bad effects.

**3. Incorporation of real-world evidence in clinical practice:** Contemporary Clinical Decision Support Systems (CDSS) integrate real-world data, hospital records, adverse event databases, and post-marketing surveillance to perpetually enhance treatment guidelines [5]. This promotes adaptive learning systems that develop in response to fresh evidence. Pharmacy graduates educated in this field may adeptly analyze AI-generated insights to enhance formulary management and pharmacovigilance.

**4. Assistance for medication usage review and regulatory compliance:** CDSS facilitates drug utilization evaluation (DUE) by detecting incorrect prescriptions and assuring compliance with treatment standards. It additionally endorses regulatory objectives, including the WHO's medication safety programs, including reducing prescribing errors and advocating for the sensible use of pharmaceuticals [3].

**Table no 10: Challenges for Teachers in Teaching Clinical Decision Support Systems (CDSS)**

<b>Challenge</b>	<b>Description</b>
<b>1. Complexity of AI and Clinical Integration</b>	Instructing on Clinical Decision Support Systems necessitates expertise in pharmacology and artificial intelligence. Although numerous educators excel in therapeutics, they may be unfamiliar with AI structures, database systems, EHR integration, and the technological foundation of CDSS.[2]
<b>2. Ethical and Legal Dimensions</b>	Instruction on Clinical Decision Support Systems (CDSS) must encompass data protection, algorithmic bias, openness, and legal liability. Educators must consistently enhance their comprehension of developing AI legislation and ethical standards to guarantee responsible CDSS utilization.[5]
<b>3. Lack of Demonstration Platforms</b>	Numerous institutions lack access to commercial or open-source Clinical Decision Support System platforms, such as OpenCDS or Clinithink. In the



	absence of practical demonstrations, educators struggle to connect theoretical concepts with actual clinical applications.[6]
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**Table no 11: Challenges for Students in Learning Clinical Decision Support Systems (CDSS)**

Challenge	Description
<b>1. Difficulty Understanding Data Flow and Decision Logic</b>	Students frequently find it challenging to conceptualize the flow of patient data through AI algorithms and knowledge bases to generate clinical suggestions. In the absence of guided demonstrations, CDSS operations resemble a "black box." [7]
<b>2. Interpretation of AI-Generated Outputs</b>	The outputs of CDSS require serious evaluation. Students must possess robust clinical reasoning abilities to contextualize AI recommendations within the framework of patient history, comorbidities, and therapeutic objectives, rather of accepting them uncritically. [1]
<b>3. Limited Clinical Exposure and Case-Based Learning</b>	In the absence of patient data, EHR systems, or authentic clinical case studies, students may struggle to comprehend the impact of CDSS on actual clinical choices and patient outcomes. [3]

### Guidelines for flawless implementation

#### 1. Implement Clinical Decision Support Systems using clinical case simulations:

Commence with uncomplicated case studies, such as a patient exhibiting renal insufficiency who is administered various drugs. Utilize simulated datasets to demonstrate how Clinical Decision Support Systems (CDSS) identify drug–drug interactions and propose dosage modifications [6].

#### 2. Practical example utilizing open platforms:

Employ complimentary or trial versions of products such as OpenCDS, MySQL in conjunction with Python, or KNIME to replicate CDSS procedures. This allows students to conceptualize data input, rule-based processing, and AI-generated decision output [1].

#### 3. Incorporate modules on ethical and legal discourse:

Organize seminars addressing AI ethics in healthcare, emphasizing patient permission, data protection, and professional accountability. This guarantees that students utilize CDSS judiciously in practical situations [5].

#### 4. Partner with hospitals or healthcare IT departments:

Organize brief clinical placements or virtual demonstrations with hospitals utilizing CDSS for drug management. Engagement with systems such as Epic, Cerner, or Watson Health integrates academic education with clinical practice [3].

#### 5. Promote critical reflection assignments:

Instruct students to assess a scenario in which AI recommendations diverged from clinical judgment. This fosters a more profound comprehension of AI's supportive rather than substitutive function in pharmacy practice [7].

#### 6. Mini-Projects on drug interaction detection:

Instruct students to create a basic Python model that analyzes a dataset of drug combinations and notifies users of probable interactions through rule-based logic. This enhances coding, critical reasoning, and clinical interpretation skills [2].



## CONCLUSION

AI and Python Programming for Pharmacy – II integrates computer intelligence with pharmaceutical sciences. converting pupils into analytically oriented professionals. Through the application of mathematics-based artificial intelligence ideas, Through the study of matrices, differentiation, and neural network computation, learners acquire the capability to model. Pharmacokinetic processes and the interpretation of intricate clinical data. Familiarity with AI-integrated pharmaceutical operations CDSS platforms empower students to assure medication accuracy, optimize therapy, and enhance patient care. security. The training promotes ethical awareness concerning data protection and responsible technology utilization.

This program reflects the PCI's objective of cultivating pharmacists who are proficient in pharmacology.as well as data-driven healthcare entrepreneurs, proficient in advancing personalized medicine and intelligent solutions pharmaceutical systems

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**HOW TO CITE:** Vaibhav Shikare\*, Swapnil kawarkhe, Akash Ambhore, Urmila Ingole, Sunil Bhoyar, Python-Powered AI in Pharmacy: From Mathematical Models to Intelligent Healthcare Solutions, Int. J. in Engi. Sci., 2025, Vol 2, Issue 12, 9-21. <https://doi.org/10.5281/zenodo.18012292>

